

NATIONAL
PREA
RESOURCE
CENTER



NCCCD | National Council on
Crime & Delinquency



Crafting Your Program: PREA and Inmate Education in Jails

Session 2 of 2
May 28, 2013

Introduction and Welcome



A nonprofit health and human rights organization that seeks to end sexual violence in all forms of detention.

PREA Resource Center

National PREA Resource Center (PRC)

PRC was established through a cooperative agreement between the Bureau of Justice Assistance and NCCD. The mission of the PRC is to assist adult prisons and jails, juvenile facilities, lockups, community corrections, and tribal facilities in their efforts to eliminate sexual abuse by increasing their capacity for prevention, detection, monitoring, responses to incidents, and services to victims and their families.

Notice of Federal Funding and Federal Disclaimer –*This project was supported by Grant No. 2010-RP- BX-K001 awarded by the Bureau of Justice Assistance. Points of view or opinions in this document are those of the author and do not represent the official position or policies of the United States Department of Justice.*

Today's Moderator



Nicole de la Torre

Program Officer

Just Detention International

Webinar Faculty

Just Detention International (JDI)

- Cynthia Totten, Senior Program Director
- Gwyn Smith-Downes, Senior Program Director
- Nicole de La Torre, Program Officer
- Carolina Aparicio, Communications Officer
- Boa Smith, former PREA Peer Educator at California Institution for Women, and JDI Survivor Council Member

Miami-Dade County Corrs. and Rehabilitation Dept. (MDCR)

- Captain John Johnson, American Jail Association 3rd VP, and Compliance, Inspections and Accreditation Bureau, Miami-Dade County Corrections and Rehabilitation Dept.
- Joel F. Botner, MA, Admin. Officer 3, Reentry Program Svcs. Bureau, Miami-Dade County Corrections & Rehab. Dept.

Webinar Agenda

- I. Call to Action: *Inmate Education's Potential for Impact*
- II. Examining Staff-Led & Peer-Led Education
- III. A Closer Look at Peer-Led Education
- IV. Developing IE Curricula
- V. Question and Answer

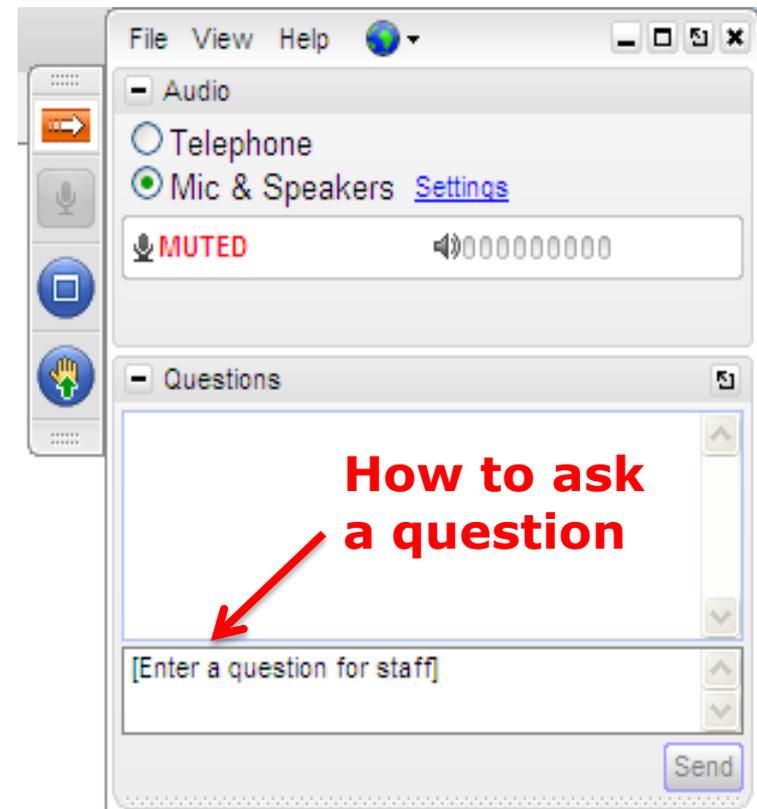


*JDI Survivor Council Members,
Cecilia Chung and Esmeralda Soto,
at U.S. Capitol*

Logistics

Webinar Information

- Use the question box to ask a question
- An archive of this webinar will be posted on the PREA Resource Center website: www.prearesourcecenter.org



Call to Action: *Inmate Education's Potential for Impact*



Captain John Johnson, MBA, CPM

American Jail Association 3rd Vice President

Compliance, Inspections and Accreditation Bureau, Miami-Dade County Corrections and Rehabilitation Department

Call to Action: *Inmate Education's Potential for Impact*



MDCR professionals observing PREA Peer Education Demo

Call to Action: *Inmate Education's Potential for Impact*



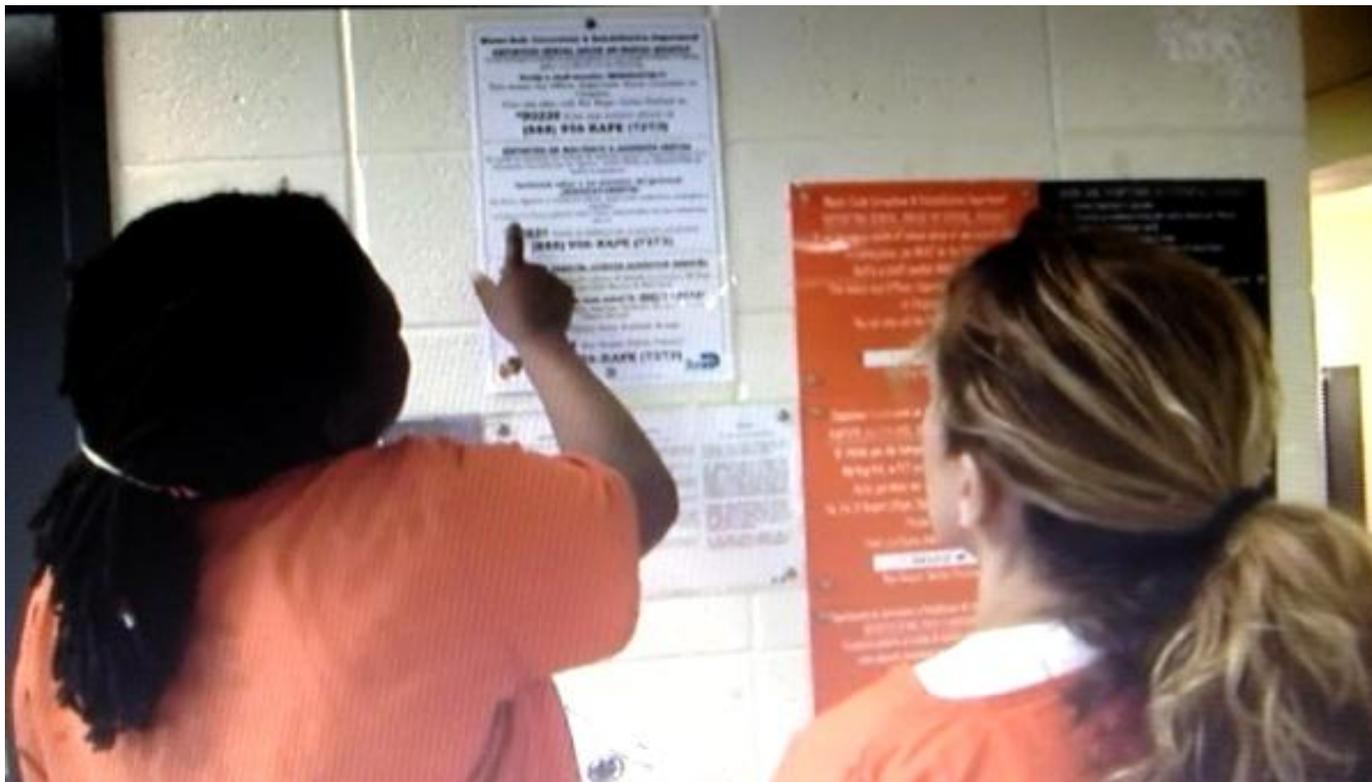
MDCR PREA Peer Educators presenting Peer Education Demo

Call to Action: *Inmate Education's Potential for Impact*



MDCR employee and inmate

Call to Action: *Inmate Education's Potential for Impact*



MDCR Peer Educators looking at PREA posters in housing unit

Key Inmate Education Standards/ Jails



Cynthia Totten, Esq.
Senior Program Director
Just Detention International

PREA Standard

§115.33 Inmate Education

- a) During intake, inmates shall receive information explaining the agency's zero-tolerance policy regarding sexual abuse and sexual harassment and how to report incidents or suspicions of sexual abuse or sexual harassment.



MDCR Sexual Assault Awareness Pamphlets.

§115.33 Inmate Education

- b) Within 30 days of intake, the agency shall provide comprehensive education to inmates either in person or through video regarding their rights to be free from sexual abuse and sexual harassment and to be free from retaliation for reporting such incidents, and regarding agency policies and procedures for responding to such incidents.

§115.33 Inmate Education

- c) Current inmates shall be educated within one year of the effective date of the PREA standards, and shall receive education upon transfer to a different facility to the extent that the policies and procedures of the new facility differ.

- d) The agency shall provide inmate education in formats accessible to all inmates, including those who are limited English proficient, deaf, visually impaired, or otherwise disabled, as well as limited reading skills.

§115.33 Inmate Education

- e) The agency shall maintain documentation of inmate participation in these education sessions.

- f) In addition to providing such education, the agency shall ensure that key information is continuously and readily available or visible to inmates through posts, inmate handbooks, or other written formats.

Inmate Education Models

Staff-Led, In-Person

- Sends message that staff are committed to a facility free from sexual abuse and harassment
- Creates easily identifiable contact people
- Builds staff expertise
- Easy to revise



Inmates attend class at Allegheny County Jail, PA

Inmate Education Models

Peer Education

- Sensitive information may be more easily accepted
- Creates additional avenues for follow up
- Builds positive inmate leaders
- Insulated from budget cuts
- Builds trust in policies and practices related to sexual abuse reporting
- Accessibility regarding language and culture
- Easy to revise

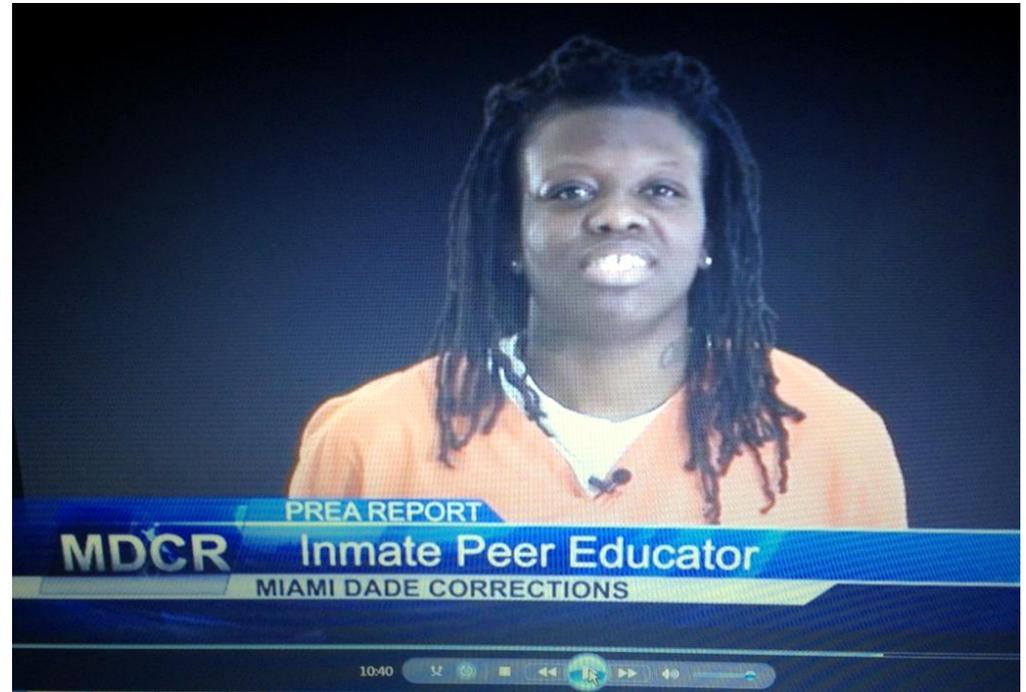


Zoraida, a PREA Peer Educator at the Turner Guilford Knight Correctional Center (MDCR)

Inmate Education Models

Video

- Consistent message
- Can be used for all security levels
- Easy to schedule
- Less impact on staff time
- Can be less intimidating



Trellany, a PREA Peer Educator at Turner Guilford Knight Correctional Center (MDCR)

Inmate Education Models

Supplemental Materials

- Posters and signs
- Pamphlets and handouts
- Using other technology: kiosks, telephone systems, loop messages in waiting areas



Inmate Education Models

Using a Combination of Approaches

- Involves more people and leads to positive culture change
- Makes your program less vulnerable to staff turnover and program changes
- Caters to a variety of learning styles
- Ensures understanding of the message

Staff-Led, In-Person Education

Staff Educator Criteria

- Well-versed in the policies and practices
- Able to handle disclosures of sexual abuse
- Willing to take on the role
- Might be custody staff, case management, mental health, non-custody staff, or volunteer



Miami-Dade County Corrections and Rehabilitation Department staff with JDI partners.

Staff-Led, In-Person Education

Staff Educator Role

- Participate in inmate orientation
- Facilitate comprehensive education
- Follow up with concerns as needed
- Ensure curriculum reflects policies, practices, and needs of the facility
- Assess inmates' understanding of materials
- Ensure accessibility

Making Information Accessible

Strategies

- Use clear, plain language that is easy to understand and easy to translate
- Have written materials in common languages, Braille and large print format
- Make sure staff and inmate educators know procedure for using translation services
- Consider holding workshops in different languages
- Provide information in a variety of ways

Peer Education Model Discussion



Gwyn Smith-Downes
Senior Program Director
Just Detention International



Joel Botner, MA
Admin. Officer 3, Reentry
Program Svcs. Bureau, MDCR

PREA Peer Education Basics

Peer Educators' Roles:

- Two inmate peer educators per session; three-month rotations
- Develop materials
- Conduct classes
- Track inmate attendance
- Function of peer educators: not investigators, informants or counselors



Paul (left) and Marcus (right), former PREA peer educators, Turner Guilford Knight Correctional Center (MDCR)

Peer Education Model Discussion



*Turner Guilford Knight (TGK) Correctional Center, Miami-Dade
County Corrections & Rehabilitation Department*

Peer Education Criteria

A good peer educator is:

- Reliable, hard-working
- Strong speaker
- Good standing with staff and inmates
- Bilingual
- No history of sex offenses



Johnny, Former PREA Peer Educator at the California Correctional Institution

Role of Staff Liaisons

- Supervise peer educators
- Recruit, interview, and train peer educators
- Develop curriculum and other materials
- Meet with peer educators regularly
- Provide ongoing support, information, and materials to peer educators, as needed



Chief Junior (left) with MDCR, and Gwyn Smith-Downes from JDI.

Benefits of Peer Education

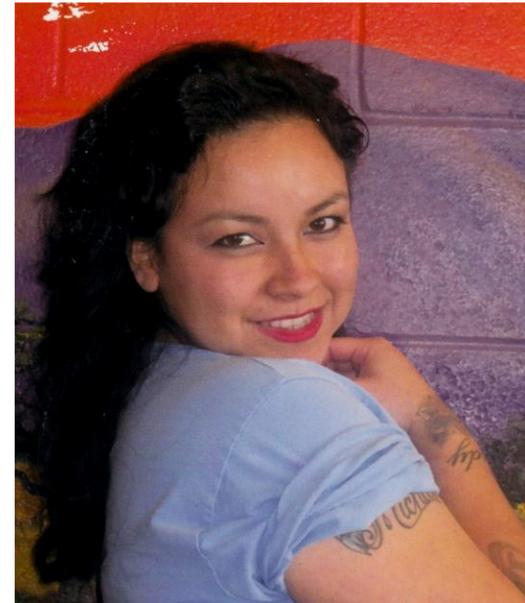


Boa Smith

Former PREA Peer Educator,
California Institution for Women,
and JDI Survivor Council Member

Benefits of Peer Education

- Information is more accessible to inmates
- Peer educators become role models
- Positive impact on institutional culture
- Overall reduction in staff time and cost



Maribel, PREA Peer Educator at the California Institution for Women

Tips for Peer Educators

- Remember the peer educator's role
- Act with integrity and consistency
- Be genuine
- Establish and maintain clear boundaries



Former warden of the California Institution for Women, Dawn Davison, and inmates

Handling Disclosures

Train Peer Educators to:

- Stay calm
- Listen without asking additional questions
- Be respectful
- Give information, not advice
- Remember that an effective response furthers the intent of the program



Boa Smith, Former PREA Peer Educator, California Institution for Women, and JDI Survivor Council Member

A Work in Progress

Successes:

- Consistent positive evaluations from inmates
- Transformation of inmate and staff attitudes
- Inmates better informed about how to protect themselves and get help

Challenges:

- Logistical and bureaucratic hurdles
- Turnover of staff and peer educators
- Resistance from some staff and inmates

Developing Inmate Education Curricula



Gwyn Smith-Downes

Senior Program Director
Just Detention International

Sample Session, PART I: INTRODUCTION

Welcome and Training Overview

- Purpose of class is to give information about the agency's programs and policies to end sexual abuse in detention
- Remind participants that no one was singled out to come and that every inmate in the facility will receive this information
- Guidelines for training

Sample Session, PART I: INTRODUCTION

Training Overview

- Definitions of sexual harassment & abuse in jail
- Ways you can get help and help keep yourself safer, including how to report incidents
- Your rights and responsibilities related to sexual abuse, including to be free from retaliation
- The agency's responsibilities related to sexual abuse, as well as its policies and procedures for responding to incidents of abuse

Sample Session, PART II: Definitions and Legal Framework

What is PREA?

- Law passed in 2003
- Standards adopted August 20, 2012
- PREA covers staff against inmate sexual abuse AND inmate against inmate sexual abuse.
- Other behaviors, like consensual sexual activity and inmate against staff sexual abuse, are against institutional policy and, in some cases, the law, but covered under different guidelines.

Sample Session, PART II: Definitions and Legal Framework

What is Sexual Abuse?

- Provide definitions of sexual abuse in prisons/jails.
- Share real examples, changing info to protect people's confidentiality.
- NOTE: some explicit language will be used as appropriate when the stories of survivors contain the words that were used during the actual abuse and harassment.

Sample Session, PART II: Definitions and Legal Framework

Health Terminology

- Sexually Transmitted Infection/Disease (STI/D)
- Human Immunodeficiency Virus (HIV)/Acquired Immune Deficiency Syndrome (AIDS)
- Post-Exposure Prophylaxis (PEP)



Sample Session, PART III: Prevalence

Sexual Abuse in Adult Prisons and Jails, 2011-12



**80,600 inmates
victimized by other
inmates and/or staff:**

- **Prisons: 57,900 (4.0%)**
- **Jails: 22,700 (3.2%)**

Source: Bureau of Justice Statistics, "Sexual Victimization in Prisons and Jails Reported by Inmates, 2011-12", released May 16, 2013.

Sample Session, PART III: Prevalence

Key Findings:

- **1 in 12 LGBT jail inmates** were abused by another inmate *
- Jail inmates with serious mental illness were **5X more likely** to report abuse by another inmate(s)*
- **8.3% of survivors of prior sexual abuse** reported abuse by inmates at current jail facility *
- **Rate of HIV 4X HIGHER** in detention than in the community **



*Source: Bureau of Justice Statistics, "Sexual Victimization in Prisons and Jails Reported by Inmates, 2011-12", released May 16, 2013.

**Source: Bureau of Justice Statistics, Bulletin, HIV in Prisons, 2007-08 (12/09).

Sample Session, PART III: Prevalence

Institutional and societal factors that contribute to sexual violence in correctional facilities:

- Sexism, racism, and other forms of structural inequality
- Code of silence
- Acceptance of violence
- Facility factors (sanitation, lack of supplies)
- Staff attitudes
- Lack of programming
- Lack of trust in grievance or reporting process

Sample Session, PART IV: Dynamics

Sexual Violence

- Sexual abuse is an **act of violence**
- NOT love, lust or attraction
- Sexual abuse is used to establish **power and control** and **maintain hierarchies**



Sample Session, PART IV: Dynamics

Forms of Sexual Abuse in Custody

Inmate-on-Inmate Sexual Abuse

- At most jails, prisons, and juvenile facilities, sexual contact is prohibited among inmates
- Difference between a rule violation and a crime

Staff-on-Inmate Sexual Abuse

- Inmates cannot consent to sexual contact with staff
- In all 50 states, it is illegal for staff to engage in sexual activity with inmates or juveniles in detention

Sample Session, PART V: Reporting Before & After

What happens if I report it?

- We can't promise to know exactly what will happen if you report, but we can give you some idea.
- This institution's official position is that all reports will be taken seriously and no sexual abuse is to be tolerated.
- There are several ways to report sexual abuse, or that you have been threatened or harassed... provide specific examples.

Sample Session, PART V: Reporting Before & After

After you report:

- If the sexual abuse happened recently – within the past week – you might have a sexual assault forensic medical examination.



Sample Session, PART V: Reporting Before & After

After you report:

- The rape crisis center will be notified
- A rape crisis counselor will be available to you
- The investigator will complete the investigation and refer it to the DA for prosecution
- This agency will also protect you from retaliation for reporting a suspicion or allegation of sexual abuse or harassment

Sample Session, PART V: Reporting Before & After

If you don't report:

- Keep in mind that you may need medical care
- There are medications that can help if you have come into contact with STDs or potential pregnancy
- You can receive services without naming the abuser(s) or making a report
- By participating in a forensic exam, the evidence can be used if you decide to report later

Available Resources

Where can I get help?

- National PREA Resource Center
(www.prearesourcecenter.org)
- PREA Coordinators' Listserv
- American Jail Association
(<http://www.americanjail.org>)
- National Institute of Corrections
(www.nicic.gov/library/prea)
- Just Detention International
(www.justdetention.org)

Upcoming Regional Training in Albany

July 11, 2013: Developing Inmate Education Programs in Detention Facilities

Registration Deadline: Friday, June 21, 2013

Event Location: New York Department of Corrections and Community Supervision Training Academy

Host: Just Detention International

Register now at: <http://www.justdetention.org/en/new-york-regional-training-application.aspx>

For More information:

<http://www.prearesourcecenter.org/training-technical-assistance/regional-trainings>

Questions and Answers



For More Information

For more information about the **National PREA Resource Center**, visit www.prearesourcecenter.org. Direct questions to info@prearesourcecenter.org

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Thank you for joining us today!

Evaluation

We would like to ask you to please complete a brief evaluation. It will take just three minutes of your time and your feedback will help us to better assist you in the future!

Here is a link to the evaluation; it will also be emailed to you shortly.

<http://www.justdetention.org/en/crafting-your-program-jails-evaluation.aspx>

Please forward the evaluation link to others who may have joined you.

THANK YOU!